



## **YEARLY STATUS REPORT - 2023-2024**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>		<b>D.A.V. COLLEGE</b>
• Name of the Head of the institution		<b>Dr Amardeep Gupta</b>
• Designation		<b>Principal</b>
• Does the institution function from its own campus?		<b>Yes</b>
• Phone no./Alternate phone no.		<b>01832553377</b>
• Mobile no		<b>9876131015</b>
• Registered e-mail		<b>davasr@yahoo.com</b>
• Alternate e-mail		<b>davasrcollege@gmail.com</b>
• Address		<b>Inside Hathi Gate, Katra Sher Singh, Amritsar-143006</b>
• City/Town		<b>Amritsar</b>
• State/UT		<b>Punjab</b>
• Pin Code		<b>143006</b>
<b>2.Institutional status</b>		
• Affiliated /Constituent		<b>Affiliated</b>
• Type of Institution		<b>Co-education</b>
• Location		<b>Urban</b>

• Financial Status	Grants-in aid
• Name of the Affiliating University	Guru Nanak Dev University Amritsar
• Name of the IQAC Coordinator	Dr J J Mohindroo
• Phone No.	01832553377
• Alternate phone No.	9501057075
• Mobile	9501057075
• IQAC e-mail address	davasr@yahoo.com
• Alternate Email address	davasrcollege@gmail.com
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://www.davcollegeasr.org/AQAR2022_2023/AQAR2022_2023.pdf">https://www.davcollegeasr.org/AQAR2022_2023/AQAR2022_2023.pdf</a>
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.davcollegeasr.org/AcademicCalendar2023-24.pdf">https://www.davcollegeasr.org/AcademicCalendar2023-24.pdf</a>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A+	91.05	2005	21/09/2005	20/09/2010
Cycle 2	A	3.20	2015	01/05/2015	30/04/2020
Cycle 3	B++	2.94	2022	11/10/2022	10/10/2027

**6.Date of Establishment of IQAC**

01/07/2006

**7.Provide the list of funds by Central / State Government**

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Red Ribbon Club	Nil	Nil	2022-23	7000
Dept of Political Science	Nil	ICSSR	2022-23	63000
Dept. Of Phillosphy	Nil	ICPR	2022-23	20000
Dept of Physics	Nil	AICT	2022-23	20000
DAV COLLEGE	Nil	PSCST	2022-23	25000
Dept. Of Zoology	Nil	Dept. of fishery	2022-23	50000
DAV COLLEGE	Nil	PSCST	2022-23	20000

<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>	
<ul style="list-style-type: none"><li>• Upload latest notification of formation of IQAC</li></ul>	<a href="#">View File</a>	
<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"><li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li></ul>	<b>Yes</b>	
<ul style="list-style-type: none"><li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li></ul>	No File Uploaded	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"><li>• If yes, mention the amount</li></ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		

1. Internships and Apprenticeships for the PG and UG students 2. Internal Hackthon and Business Ideathon. 3. Conduct of National Seminars, Symposia, Skill Enhancement Workshops, Capacity Building Programs etc. 4. Innovative and Skill Enhancement Hands on Training Workshops. 5. Active participation of students and faculty in various courses organized on NPTEL platform 6. Participation in National Institute of Ranking Framework (NIRF) and ARIIA (Atal Ranking of Institution in Innovation Achievements) 8. MOUs with Institutions and Industries 9. Encouragement for participation of teaching staff to attend various Seminars, Workshops and Conferences

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Short Term Courses	Started for Under-graduate students
Bridge Courses	Started for first semester students of UG classes
Involving Distinguished Alumuni for Guidance to Students, Organizing Alumni Meet	Organized Alumni meet and workshop with an alumunus, a Chartered Accountant
Organising events such as Inno-Science, IT fest, smart Hackthon,	Organized
Organizing Business Ideathon	Organized
CSR activities for girls students	Organized
Plan for remedial classes	Started for week students short-listed on the basis of house test.
Organizing Voter awareness campaign	Organized before General Election
Apply for IKS Division Internship Program	Departments of Hindi and Chemistry applied and received approval for the Programatform
Introduction new Skill development courses in Fashion Technology and Cosmetology	Applied and got affilation for Cosmetology

<b>13. Whether the AQAR was placed before statutory body?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
<b>Name</b>	<b>Date of meeting(s)</b>
<b>Nil</b>	<b>Nil</b>
<b>14. Whether institutional data submitted to AISHE</b>	
<b>Year</b>	<b>Date of Submission</b>
<b>2022-23</b>	<b>23/02/2024</b>
<b>15. Multidisciplinary / interdisciplinary</b>	
<p>The College is a multidisciplinary institution offering 22 subjects in various streams such as Science, Commerce, Humanities, Computer, Cosmetology and Mass Media. The College allows students to opt for various subjects in accordance with the regulations of the Affiliating University. The curricula for different programmes offer flexibility to the students to choose subjects and options in accordance with their aptitude. Being an affiliated college, the institution has to follow the programme structure and curriculum as determined by the university. The college has fully implemented credit based multidisciplinary curriculum as per NEP 2020 in accordance with the regulations of the Affiliating University. The institutions has already started working on research endeavours to find solutions to the challenges faced by our society, and has received a few patents in the recent past.</p>	
<b>16. Academic bank of credits (ABC):</b>	
The college has adopted and implemented Academic Bank of Credits (ABC)	
<b>17. Skill development:</b>	
<p>In alignment with National Skills Qualifications Framework, the institution is running two Vocational Programs namely B.Voc. (Web Designing and Development &amp; IT) &amp; B.Voc (Financial Market Management). In B.Voc. (Web Designing and Development &amp; IT) program, the students are trained to independently undertake work related to the Designing and Development of Websites, Software testing, Web Development, Programming and Cyber Security, etc. The curriculum of this program has been designed in consonance with the latest</p>	

requirements of industry. In B.Voc (Financial Market Management), the students acquire the skills needed for working as Broker, Stock Market Analyst, Financial Risk Manager, Investment Advisor, Relationship Manager, Professional Investor, Trader or Hedger. Besides the the departments of computer science and commerce & management have organized skill enhancement courses in Flutter, 3D Animation, Online Trading and Online ITR Filing.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The college has been granted three IKS projects in the departments of Hindi, Chemistry and Mathematics. In addition, on its own, the institution makes concerted efforts to appropriately integrate various elements of Indian knowledge system. The institution promotes the study of Sanskrit language by offering special scholarships to students pursuing Sanskrit as an Elective subject at Under- graduate level. Similarly the college organizes activities to promote Vedic Mathematics.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The institution continuously works for outcome based education. The institution has chalked out the outcome for each program. To achieve distinct outcome for various programs, the institution has a well planned strategy in place. Under this strategy, traditional classroom teaching is supplemented with lectures, seminars, conferences, workshops, internships and apprenticeships besides various types of competitions for students. The purpose of all these activities is to hone the skills of the students so that the outcome of the program pursued by them is met. The evidence of our success in implementing outcome based education is reflected in a reasonably good number of placements got by the students in various fields.

#### **20.Distance education/online education:**

The institution has got affiliation from the university to function as an offline educational institution. Therefore, the college cannot offer distance education. But the college has a strong IT literate faculty along with IT infrastructure with a number of computer labs. This puts the institution on a strong footed footing to take advantage of any future opportunities to offer distance or online education.

### **Extended Profile**

#### **1.Programme**

1.1

31

Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1	<b>2443</b>
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2	<b>3677</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	<b>623</b>
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	<b>124</b>
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	<b>110</b>
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

**4.Institution**

4.1	61
Total number of Classrooms and Seminar halls	
4.2	274.71
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	257
Total number of computers on campus for academic purposes	

**Part B****CURRICULAR ASPECTS****1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution strives for effective curriculum delivery through conventional as well as modern techniques. At the time of admission the aptitude of the students is assessed. The teaching work is allocated to the faculty members after discussion and deliberations in departmental meetings. The teachers take utmost care to complete the syllabus in time and the students are encouraged to meet the teachers beyond classroom hours for additional assistance and guidance. The students who do not perform well in internal exams are asked to attend remedial classes to boost their performance. The progress of delivery of curriculum is regularly monitored and necessary course corrections are made. Feedback from stakeholders is being taken and analyzed to improve overall performance. Modern methods of teaching are employed to make the process of learning more engaging and riveting. These include PPTs, audio-visual aids, film screenings, educational trips etc. The students are given projects and assignments which help them in channelizing their creativity and energy for learning new concepts.



File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Continuous Internal Evaluation (CIE) is done on the basis of Assignments and Mid-Term-Test (MTT) for every course in each semester. According to the exam schedule of the affiliating university, the college adjusts the academic calendar for the internal examination. The academic calendar is prepared well in advance for the ensuing academic session and uploaded on the college website for the all-time information of the students and stakeholders. It carries tentative schedule related to the admission process, teaching-learning schedule, evaluation blue print, curricular and co-curricular activities, extra-curricular activities, major departmental and institutional events to be organized and vacation calendar. The college follows its academic calendar for conducting internal examinations. In a true sense, continuous internal evaluation of the students is made through home assignments, tutorials, surprise tests, unit test. Some of the activities are organized for students to assess and upgrade their subject knowledge such as the screening of live budget sessions and discussion on such topics as a part of CIE. The examination committee comprises two senior teachers who are designated as controller of examination. It works on the slots reserved in academic calendar for internal evaluation and prepares and displays the date-sheet well in advance for the Mid Term Test(MTT). The departments prepare their own teaching plans in their meetings keeping in mind the schedule of internal evaluation given in the academic calendar. Only the students who are absent from the tests on valid grounds are allowed to go for evaluation at a later date.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

### 1.1.3 - Teachers of the Institution participate in following activities related to curriculum

B. Any 3 of the above

development and assessment of the affiliating University and/are represented on the following academic bodies during the year.  
 Academic council/BoS of Affiliating University  
 Setting of question papers for UG/PG programs  
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses  
 Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution incorporates the DAV philosophy in thought and spirit that strives to make learning conducive to think critically and solve problems, to be creative and multidisciplinary and innovate, adept and absorb new material dynamically but still holding upon the traditional ethics and values. Our curriculum makes education more well-rounded, useful, and fulfilling to the learner. The institution considers it a pride to be a stakeholder in Swatch Bharat Abhyan. Gender sensitisation is inculcated amongst students by the Women Empowerment Cell of the college. The Women Empowerment Cell organises activities, seminars, discussions and workshops for the indoctrination of the sense of equality and develop respect for diversity on gender grounds. Days like International Girl Child Day and Women's Day are celebrated with much fervour. Environmental awareness including water and resource conservation, sanitation and hygiene and knowledge of critical issues of local communities, States, the country, and the world is generated through the subjects like Environment Studies. Eco -Club of the college actively organises Plantation drives, E- waste management drives and other awareness drives pertaining to issues like climate change, greenhouse gasses emissions etc. Celebration of International Yoga Day as a revelry and the inclusion of 'Drug Abuse' in curriculum .

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

21

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

786

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students**

**A. All of the above**

<b>Teachers Employers Alumni</b>	
File Description	Documents
URL for stakeholder feedback report	<a href="https://davcollegeasr.org/AOAR2023_2024/CRITERION1/1.4.2.pdf">https://davcollegeasr.org/AOAR2023_2024/CRITERION1/1.4.2.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://davcollegeasr.org/AOAR2023_2024/CRITERION1/1.4.2.pdf">https://davcollegeasr.org/AOAR2023_2024/CRITERION1/1.4.2.pdf</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	
<b>1211</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	

357

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College embraces the philosophy that "every student is a new book" and fosters development through a qualified, performance-driven faculty. Faculty assess stakeholder needs by reviewing prior academic performance, organizing interaction sessions, and conducting formal meetings chaired by HoDs to gauge learning levels. This approach helps tailor methods to individual academic needs.

Post-session commencement, measures like CAAR-based experiential learning, remedial and special classes, regular tests, tutorials, seminars, oral presentations, guest lectures, assignments, and counseling are adopted to enhance hard and soft skills. Academic progress is overseen by HoDs, Class Coordinators, and subject teachers.

Skill development activities include observation, participation, mind-body alignment, project design, cultural immersion, and internships. Student profiles are created using data from administrative records (academic history, College tests) and teacher-led evaluations (oral/written tests, seminars, labs, group/individual assignments, and co-curricular participation).

Meritorious and economically disadvantaged students receive fee concessions, scholarships, book bank access, free education (for North-East Region students), remedial classes, question banks, and past university papers.

Bridge Courses are offered to help students transition smoothly into mainstream classes. This multi-faceted approach ensures holistic student development while addressing diverse academic levels and socio-economic needs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2443	130

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teachers teach that evolution is a universal phenomenon. The College practices evolution in letter and spirit; effort is made to evolve and modify the teaching-learning processes, from time to time, as per the demands of the industry and the society. The faculty employs

- experiential learning methods which teach the students to practically experience to Conceptualize, Apply, Act, and Reflect (CAAR technique).
- observation and participation,
- mind-body alignment activities,
- internship programmes,
- designing projects,
- and cultural immersion.

Collaborative teaching-learning is imparted by

- making study-groups
- giving group project assignments
- organizing group discussions/debates on prescribed/non-prescribed topics
- involving students in planning and organizing department-level seminars, conferences, workshops, educational festivals (for instance, IT FEST by the Department of Computer Science; COM FEST by the Department of Commerce; EUREKA, jointly by the Departments of sciences)

- open Mic
- educational tours
- one-on-one meaningful discussion.

In group assignments students to develop adjustment skills.

For furtherance of the holistic environment, care is taken to resolve

1. awareness camps,
2. seminars,
3. quiz competitions, and

#### Crash Courses:

The College also runs various Crash Courses, at a very nominal fee, such as ASP.NET, PHP, Android APP to benefit the students. These Crash Courses help the students to have value-addition to their resumes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and Communications Technology (ICT) has become a vital cornerstone of global advancement. The College equips stakeholders to meet evolving challenges by teaching ICT tools using state-of-the-art infrastructure, including:

- Seminar rooms
- Classrooms with high-tech computers and accessories
- Web-based learning resources

ICT integration in the teaching-learning process includes:

- Prioritizing ICT tools in classrooms
- Strategic planning for innovation implementation
- Establishing and tracking innovation metrics
- Rewarding innovative faculties and students
- Designing workshops and group activities for ICT use



- Hosting contests and maintaining innovation records
- Creating web-based programs and portals
- Participating in open-innovation contests
- Allocating resources for new ICT tools

Internet facilities are available in:

- All departments
- Faculty rooms (department and college levels)

The College Library's INFLIBNET facility provides access to e-journals, e-books, and e-articles. ICT tools are used in:

- Interactive classrooms
- Computer labs with interactive boards
- Language and science laboratories

Faculty employs:

- Personal computers, desktops, and laptops
- Recorded devices (CDs, pen drives) for subject-specific content

These initiatives ensure effective teaching and learning using modern ICT resources.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

130

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

87

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

45

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

1572

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- Over-all internal assessment for courses in college is done strictly as per the University norms.
- Performance of the students is assessed or evaluated internally by regular by the regular review of class attendance, class tests, house tests, assignments and involvement in various workshops and co-curricular activities.
- For notification of tests the tentative schedule of the house tests is provided in the College admission brochure and academic calendar is announced at the beginning of the academic session. Final schedule of exams is displayed on the college notice boards, circulated in classes, notified on the college website. The seating arrangement during exams is displayed on notice boards and online.
- Allotment of marks for the class and house tests done by the concerned teacher and supervised by the HoDs and the Principal.
- Question Papers for the house tests are prepared strictly according to the university pattern.
- Answer sheets are assessed and shown to the students along with the discussion of the question paper in the class to counsel the students about their performance. The weak students or slow learners are counseled individually by their teachers. Parents are informed about the performance of the students in parent-teacher meetings.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound

and efficient

It is ensured by the college that all the student grievances regarding interpretation of answers, totaling of marks and any error in the list of the prize winners of College Award Presentation Function, are redressed in a time bound, efficient and transparent manner.

**Mechanism of deal with the grievances:**

- Students are provided with the time duration of 2-3 days to report any grievance regarding the above said issues.
- Issues regarding the tallying of marks during evaluation are dealt by the concerned teacher on the presentation of the answer sheets.
- Grievances related to the interpretation of answers is redressed as per the requirements of the situation.
- Discrepancies in the notified lists of the winners of the Annual Awards are corrected with the permission of the Principal.
- College also ensures to maintain a suggestion box, easily accessible to the students to submit their complaints. Moreover, students can register their grievances on the college website on the given link:  
<https://davcollegeasr.org/frmstugrievanceexam.aspx> Grievances are marked to the Registrar.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The success of any institution in imparting quality education to the students lies in attainment of the desired programme outcomes, programme specific outcomes and course outcomes. The dissemination of POs/PSOs/COs in the College is done as follows:

- Programme Outcomes are available on the College website (<https://davcollegeasr.org/ProgrammeandCourseOutcomes.pdf>) for reference;
- Programme Specific Outcomes for each program are also

discussed in the departmental meetings;

- Course Outcomes are compiled for each course after discussion with the concerned members of the faculty. The same are displayed on the college website for the ready reference of the faculty and the stakeholders;
- Awareness about POs/PSOs/COs is also created among the students by the faculty in the beginning of the semester.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of POs/PSOs/COs is evaluated in the institution in the following manner:

- Performance of the students in the University examinations, College House Tests, class tests, and assignments and their feedback which serves as one of the yardsticks for academic evaluation and progress with regard to the outcomes.

- Another key indicator to assess the outcomes is the number of college students who are placed in different companies and organizations (on- campus or off- campus), whether public or private, and who will ultimately become independent and self-reliant citizens. IT students placed in various IT companies and commerce students placed in their respective fields. ([https://davcollegear.org/placement\\_new.aspx](https://davcollegear.org/placement_new.aspx))

If any suggestion regarding incorporating or substituting any topic in the syllabi of various classes is received from the teachers or the students; the same is forwarded to the concerned authorities in the University through Members of Board of Studies or the Principal of the college. This is done with an objective to make the curriculum dynamic in order to meet the requirements of the employment sector.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

403

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://davcollegeasr.org/AQAR2023\\_2024/CRITERION2/2.7.1\\_NEW-1-6.pdf](https://davcollegeasr.org/AQAR2023_2024/CRITERION2/2.7.1_NEW-1-6.pdf)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2.35

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

DAV College Amritsar has fostered a strong culture of innovation across its academic, research, and extension activities. The college

has been running the Institution's Innovation Council from so many years, which earned a one-star award from the Ministry of Education's Innovation Council. The Council plays a vital role in nurturing an innovation-driven mindset among students by organizing activities across the entire spectrum of innovation from idea generation to pre-incubation, incubation and the successful graduation of start-ups.

The institution aims to harness the creative energy of its students by guiding them through the process of transforming innovative ideas into viable entrepreneurial ventures. To support this, DAV College Amritsar has developed robust infrastructure for research and incubation activities. This includes providing specialized training for high-end research equipment, facilitating access to e-resources through high-speed internet, and establishing connections with professional networks such as INFLIBNET.

The college research and innovation labs act as hubs for generating solutions that contribute positively to society. DAV College Amritsar continually strives to introduce new practices that stimulate curiosity and innovation, enriching the knowledge base of both students and faculty members.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### **3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

#### **3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

3

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>



**3.3 - Research Publications and Awards****3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year****3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

12

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

20

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

DAV College Amritsar is deeply committed to extending its impact beyond academics, aligning with its mission of promoting "Social Awareness on Health & Education." The college undertakes a wide range of extension activities, including initiatives on Gender Concerns, Women Empowerment, Health Awareness, Blood Donation Drives, Educational Support, Solid Waste Management and Career and Entrepreneurial Development.

In the realm of Environmental Protection, students actively engage in tree plantation drives, pollution awareness campaigns, and cleanliness efforts, including participation in the Government of India's Swachh Bharat Mission.

Through collaborative efforts by the NSS, NCC, Red Ribbon Club and Science departments, the college organizes various health-related awareness events, including AIDS Awareness Rallies, Disease Awareness Seminars and Blood Donation Camps.

The college also celebrates significant historical events, honoring the birthdays of Mahatma Gandhi, Netaji Subhash Chandra Bose, and Dr. C.V. Raman, as well as observing Martyr's Day in memory of Shaheed-e-Azam Bhagat Singh. Additionally, INSPIRE Programs and other outreach initiatives provide support and motivation to meritorious students from local schools.

By hosting diverse programs and activities, DAV College Amritsar exemplifies its commitment to social responsibility, fostering community engagement and nurturing a sense of civic and environmental awareness among students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

65

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

900

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration****3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year****79**

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year****3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year****11**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

**The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.**

**Response:** The college is a hallmark of excellence in education. It was established in 1955 and during 67 years of its existence the college has improved all the facilities for the enhancement of teaching and learning. The College has renovated almost all the rooms with new furniture, LED lights, new flooring and new white/green boards. The administration and the faculty members make continuous efforts for planning, creation and enhancement of infrastructure to meet their commitment to provide value based effective teaching. In order to cater to the need of creation of more rooms for new courses, the college has constructed many classrooms, computer labs, science labs and one conference room over the past few years. The science labs are being continuously upgraded through the purchase of new equipment with the latest technology to make the students aware of the latest methods for carrying out new experiments. In the sports ground also, new facilities have been added.

The examination area is under CCTV surveillance and adequate facilities are provided to prepare the students for competitive exams. The college has the following rooms, seminar halls, Auditorium, conference room available for making the teaching-learning process effective.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://davcollegeasr.org/AQAR2023_2024/CRITERION4/4.1.1-labs%202024.docx">https://davcollegeasr.org/AQAR2023_2024/CRITERION4/4.1.1-labs%202024.docx</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is known for the best facilities in the region for indoor and outdoor games and sports to the students. For providing these facilities, the college has made excellent arrangements at college sports complex, Shastri Nagar, Amritsar. A Sports Board has been constituted for the effective functioning of this department. The college facilitates the participation of the students in the following games/sports under the guidance of the Department of Physical Education.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

61

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

274.71

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College Library is fully equipped with all the facilities required for both the teachers and students. The double storey air-

conditioned building is divided into different sections. Besides it, good sitting capacity for students and special sitting area for staff is available. The whole system of the library is digital and round the clock internet facility is available for the convenience of the users. Well trained and efficient librarian and attendants keep themselves updated with modern equipment and design to meet informational and educational needs of the teachers and students. It is not confined to mere collection of books on various subjects, their issue and return, but it makes an effective contribution towards dissemination of knowledge, advancement of study and research and popularizing the idea of self-study.

- Name of ILMS software = Alice for windows
- Nature of automation (fully or partially) = fully
- Version = 6.00
- Year of Automation = 2000

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://davcollegeasr.org/AQAR2023_2024/CRITERION4/inflibnet.pdf">https://davcollegeasr.org/AQAR2023_2024/CRITERION4/inflibnet.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**0.29**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year****49**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

**Institution frequently updates its IT facilities including Wi-Fi**

**1. All the departments have shared connection of Wi-Fi of BSNL Fibre, AIRTEL 4G. Also four blocks including classrooms have been Wi-Fi enabled for online classes with a Wi-Fi connection of NETPLUS 5G.**

**2. The offices of heads of departments have facilities of computers with internet access.**

**3. The College Hostel has the facility of computer with internet access.**

**4. The College library is digital and round the clock internet facility is available for the users. Also all the departments have sufficient number of e-books in their departmental libraries. The students can access these books by obtaining them from their respective departments.**

**5. Some of the teaching departments have laptops as well.**



6. The administrative office, accounts office, office of college registrar and office of the Principal have been equipped with computer and internet access.

7. Any student of the college can access the internet in the computer laboratory or college library during free lectures or after working hours.

8. The computer department of the college upgrades the computers frequently. Also new computers are purchased regularly and the old ones are discarded. The new computers with all the latest IT facilities are installed in the computer labs every year.

Wi-fi Connection

Date of Installation

Nature of Updation

AIRTEL 4G

22/04/2019

Till date

NETPLUS 5G

18/08/2020

Till date

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://davcollegeasr.org/AQAR2023_2024/CRITERION4/ROOMS%20WITH%20ICT.pdf">https://davcollegeasr.org/AQAR2023_2024/CRITERION4/ROOMS%20WITH%20ICT.pdf</a>

#### 4.3.2 - Number of Computers

257

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

274.71

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

To monitor the quality of the policies and procedures of the institution, the college follows various systems and procedures for the effective functioning of the college. They are described in the pdf attached below.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

315

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

956

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>B. 3 of the above</b>								
<table border="1"> <thead> <tr> <th data-bbox="86 439 542 506">File Description</th><th data-bbox="552 439 1476 506">Documents</th></tr> </thead> <tbody> <tr> <td data-bbox="86 506 542 656">Link to Institutional website</td><td data-bbox="552 506 1476 656"><a href="https://davcollegeasr.org/AQAR2023_2024/CRITERION5/5.1.3.pdf">https://davcollegeasr.org/AQAR2023_2024/CRITERION5/5.1.3.pdf</a></td></tr> <tr> <td data-bbox="86 656 542 723">Any additional information</td><td data-bbox="552 656 1476 723"><a href="#">View File</a></td></tr> <tr> <td data-bbox="86 723 542 864">Details of capability building and skills enhancement initiatives (Data Template)</td><td data-bbox="552 723 1476 864"><a href="#">View File</a></td></tr> </tbody> </table>	File Description	Documents	Link to Institutional website	<a href="https://davcollegeasr.org/AQAR2023_2024/CRITERION5/5.1.3.pdf">https://davcollegeasr.org/AQAR2023_2024/CRITERION5/5.1.3.pdf</a>	Any additional information	<a href="#">View File</a>	Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>	
File Description	Documents								
Link to Institutional website	<a href="https://davcollegeasr.org/AQAR2023_2024/CRITERION5/5.1.3.pdf">https://davcollegeasr.org/AQAR2023_2024/CRITERION5/5.1.3.pdf</a>								
Any additional information	<a href="#">View File</a>								
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>								
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>									
<b>0</b>									
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>									
<b>0</b>									
<table border="1"> <thead> <tr> <th data-bbox="86 1256 542 1323">File Description</th><th data-bbox="552 1256 1476 1323">Documents</th></tr> </thead> <tbody> <tr> <td data-bbox="86 1323 542 1379">Any additional information</td><td data-bbox="552 1323 1476 1379"><b>No File Uploaded</b></td></tr> <tr> <td data-bbox="86 1379 542 1597">Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)</td><td data-bbox="552 1379 1476 1597"><a href="#">View File</a></td></tr> </tbody> </table>	File Description	Documents	Any additional information	<b>No File Uploaded</b>	Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>			
File Description	Documents								
Any additional information	<b>No File Uploaded</b>								
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>								
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>								

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

72

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

33

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**
**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**
**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

51

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The College prioritizes students' empowerment for personality development through active representation, interaction, and engagement in various activities.

**Key initiatives include:**

1. **Representation on College Bodies:** Students hold positions on bodies like the Editorial Board and Anti-ragging Committee. Departmental events, like the Commerce Department's Com fest and Science Department's Annual Science Fest, are organized by students under distant teacher supervision.

2. **Co-curricular and Sports Participation:** Encouragement for students in co-curricular activities and sports for creativity and physical well-being.

Talent search programs identify students in areas like Dance, Singing, Acting, and provide training.

Scholarships and coaching are provided for sports enthusiasts through the Department of Physical Education.

3. **Administrative and Organizational Growth:**

Commitment to fostering students' administrative and organizational acumen.

Involvement in decision-making through representation on various bodies like IQAC, students council, clubs, societies etc.

Identification and support for talented students with creative potential.

Establishing constructive dialogues between the administration and students, fostering expression in a congenial atmosphere.

Overall, the College is dedicated to providing comprehensive support to nurture students' personal and professional growth.

File Description	Documents
Paste link for additional information	<a href="https://www.davcollegeasr.org/CCA.aspx">https://www.davcollegeasr.org/CCA.aspx</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

51

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College values its Alumni as a significant asset, having been a popular educational institution in Amritsar since 1955. The successful generations of Alumni, including accomplished businesspersons, bureaucrats, professionals, and educationists, reflect the College's enduring impact. The Alumni Association, a crucial platform for former students, facilitates annual gatherings, fostering connections among those dispersed nationally and internationally. Departmental Alumni Meets supplement this effort, maintaining databases of alumni. The Association serves multiple objectives, acting as a reunion platform and resource pool. Alumni's willingness to support the College is evident, with their contributions growing over time. The Association plays an increasingly pivotal role, witnessing rising enrollments at both College and Department levels. The College proudly recognizes its alumni's substantial contributions to the nation and society, considering them a source of inspiration for the current academic generation.

File Description	Documents
Paste link for additional information	<a href="https://davcollegeasr.org/frm_alumni.aspx">https://davcollegeasr.org/frm_alumni.aspx</a>
Upload any additional information	<a href="#">View File</a>



<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>A. ? 5Lakhs</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
<b>GOVERNANCE, LEADERSHIP AND MANAGEMENT</b>	
<b>6.1 - Institutional Vision and Leadership</b>	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>Our Vision is to transform our nation into an intellectually powerful entity by cultivating a motivated, innovative cadre through value and need-based education. This education is technologically driven, collectively constructed, and globally relevant, rooted in Indian philosophy's holistic worldview of Vasudeva Katumbkam.</p> <p>Our Mission is to provide higher education aligned with industry, business, and administration needs, emphasizing excellence and creativity in teaching and learning, responsive to regional, national, and international aspirations.</p> <p>The DAV College Managing Committee in New Delhi oversees numerous educational institutions, fostering healthy competition and maintaining growth as per national and international standards. The Committee supports institutions in implementing policies, selecting qualified faculty, and ensuring transparent functioning.</p> <p>The Principal, supported by the staff, leads governance and management, communicating and planning with the Staff Council, Academic Council, and other bodies. Multi-tiered academic bodies, such as the Staff Council, Academic Council, IQAC, IICand Sports Board, contribute to planning, analyzing, and updating policies.</p> <p>Decentralization is encouraged with specific offices like the Registrar, Bursar, Prof Incharge Administation ,Prof-Incharge Library,Secretary Staff Council, Dean CCA, and others ensuring efficient decision-making in areas like administration, finance, examinations, building maintenance, and library management. Each role plays a crucial part in the college's overall success.</p>	

File Description	Documents
Paste link for additional information	<a href="https://www.davcollegeasr.org/Vision_Mission.aspx">https://www.davcollegeasr.org/Vision_Mission.aspx</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Exams play a crucial role in evaluating the performance of students. Every semester all undergraduate and post graduate classes at our campus administer house tests. Especially, we are unique among academic institutions since we have always administered exams in a decentralized manner. The Principal appoints two Controllers of Examinations on a three-year rotational basis, based on seniority. They work together to ensure smooth examination procedures with the Registrar. Question paper printing and datesheet preparation are handled by the Registrar, while the Controllers of Examinations work with the Seating Plan Committee to assign tasks to teaching personnel and supervise exam day operations. Together with the Registrar, the Controllers of Examinations manage the distribution of question papers, the assignment of teacher duties, appointments to the flying squad, and non-teaching staff.

The students are offered participation in various administrative and academic committees like IIC, IQAC, Anti-Ragging Cell and Sexual Harassment Cell and also societies of various departments. Stakeholders also include parents and alumni of the college.

File Description	Documents
Paste link for additional information	<a href="https://www.davcollegeasr.org/datesheet.aspx">https://www.davcollegeasr.org/datesheet.aspx</a>
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Development of strategic plan is the outcome of the commitment of the Management, leadership team, faculty and collective input from all

the stakeholder. In order to successfully implement the institutitl strategic vision, the multi stakeholders model conceptulized to harness emerging and critical tech (ECT) domain. The institute is in the process of implementating ECT Strategies by visulizing the emerging demand both from indutry Verticals and corporate community members. It holds the essential component and demonstrates the caliber of the organization. It would aid in the strategic plans' gradual success in implementation.

The three TIER model is based on the formaton of Institution Innovation Council (IIC) of the college followed by Internships and apprenticeships successfully implemeted across UG and PG Verticals benefited learners and associated stakeholders.

The primary purpose of IIC is to encourage, inspire and nurture young students by supporting them to work with new ideas and transform them into prototypes while they are in their informative years. Major focus of IIC will be to create a vibrant local innovation ecosystem, start-up supporting mechanism in the college, establish function ecosystem for scouting ideas and pre-incubation of ideas and develop better cognitive ability for technology students.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.davcollegeasr.org/Academic_Calendar.aspx">https://www.davcollegeasr.org/Academic_Calendar.aspx</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college, governed by the DAV College Managing Committee in New Delhi, ensures that new policy decisions receive approval from top management before implementation. Since January 2020, the establishment of the e-Portal has computerized all communication, offering quick access to file statuses.

Efficiency in administration is achieved through messaging services,

such as SMS and apps like Whatsapp, for disseminating information about staff council meetings, ceremonies, and more.

The college's Account Office is fully computerized, handling data on staff salaries, student fees, and grants using the Public Financial Management System. Online platforms manage income tax, CPF deductions, and submissions.

For student admission, the process is computerized, allowing direct registration on the college website. The General Office maintains a comprehensive computerized record of students, including attendance and marks. The centrally air-conditioned library is fully computerized for book availability, issuance, and return.

In examination processes, the house test exam date sheet and seating plans are uploaded one week and one day in advance, respectively, on the college website. Practical marks for university final exams are directly uploaded through the e- Portal on the exam day, streamlining the entire examination system.

File Description	Documents
Paste link for additional information	<a href="https://davcollegeasr.org/agar2023_2024/criterion6/6.2.2%20Combine%20(Code%20of%20Conduct%20etc%20Rules).pdf">https://davcollegeasr.org/agar2023_2024/criterion6/6.2.2%20Combine%20(Code%20of%20Conduct%20etc%20Rules).pdf</a>
Link to Organogram of the institution webpage	<a href="https://davcollegeasr.org/organogram.pdf">https://davcollegeasr.org/organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution distinguishes itself through a proactive approach to employee welfare, demonstrating a genuine concern for its staff. Various welfare schemes are in place for both teaching and non-teaching staff, including:

**Study Leave:** Grants study leave for staff members seeking to enhance their qualifications.

**Fee Concession:** Provides 100 percent fee concession for computer literacy courses like PGDCA for staff.

**Fee Concession for Staff Wards:** Offers 100 percent fee concession for staff members' wards pursuing any course up to PG level.

**Group Mediclaim Policy:** Extends a group mediclaim policy to all permanent and temporary teaching and non-teaching staff.

**Free Medical Facility:** Provides free medical consultations and medicines through a qualified Medical Officer.

**Free Gym Facility:** Offers an in-house gym facility for staff members.

**Recreational Trip:** Organizes annual recreational trips for both male and female staff members.

**Duty Leave:** Allows duty leave for staff attending workshops, seminars, orientation programs, and refresher courses.

**Gratuity Payment:** Presents gratuity cheques to staff members on their retirement day.

**Farewell Functions:** Arranges farewell functions for superannuating staff members.

**Various Leaves:** Grants medical, casual, earned, and compensatory leaves as per rules.

**Maternity Leave:** Provides six months of maternity leave for female staff members following regulations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

#### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

##### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**19**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### **6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The college's performance appraisal system for teaching staff involves the completion of a Self-Assessment Performa at the end of each academic session. This form evaluates both academic and professional growth, covering parameters such as courses taught, teaching methods, examination duties, research involvement, participation in various activities, and university exam result

evaluation. The purpose is to encourage teachers to engage in diverse activities beyond classroom teaching for personal and institutional growth.

Teacher promotions adhere to UGC and DPI, Punjab government rules, considering the Annual Performance Indicator (API) score. Factors include teaching effectiveness, innovative methods, research publication, seminar/workshop participation, and involvement in extension activities. The college's annual report showcases staff activities, encouraging continuous improvement and qualification updates.

For non-teaching staff, appraisal aligns with Punjab Government rules, with the Principal gathering feedback from department heads. Recognition through appreciation certificates at the Annual Prize Distribution motivates non-teaching staff to perform their duties diligently, fostering a culture of dedication and excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Various types of internal and external audits are conducted by the institution. As the college believes in following fair practices which is normally not the case in other institutions.

The 4 types of audits conducted are

1. Internal Audit.
2. Audit by Management appointed CA.
3. Audit by DPI Colleges, Punjab Govt.
4. Audit by AG (Accountant General) Office, GOI.



The last management level audit of the college was done on 03/07/2024 by Deepika & Co., Chartered Accountants, Amritsar.

The details of the audited income and expenditure statement for the last five years as per the audited report is as follows

(Detailed report will be furnished at the time of the visit of the Peer Team)

#### Sessions

Income (in lakhs)

Expenditure (in lakhs)

Reserve Fund (in lakhs)

2023-24

2244.99421

2354.73115

508.37599

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

5.61531

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Principal appoints Bursar and two faculty members on the Amalgamated Fund Committee (AFC) elected by the staff on the basis of seniority for a period of two years. The Principal in consultation with Bursar and members AFC monitor the financial flows by formation of different committees like purchase committee, hospitality committee etc for managing finances in the various functions/activities organized by the college.

The annual budget of the college is discussed in the Local Managing Committee meetings by earmarking funds under the various heads. The regular expenditure in any head is monitored at various levels like staff member committees, college bursar, Prof In-charge Amalgamated Fund, the College Principal and DAV College Managing Committee, New Delhi.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Institutional Quality Assurance Cell (IQAC) has spearheaded fourkey practices:

1. Short Term / Bridge Courses for Learners : In order to enhance learning skill of learners , the institution conducted various job oriented Short Termcourses like ASP.NET, PHP and Android

Development, e-filing of ITR, Live Stock Exchange Trading to make students industry ready and provided them upskilling in IT and Non IT sectors. Bridge courses in Mathematics and Principles of Digital Electronics were conducted for students taking admission in graduate classes.

1. Internal Hackathon and Vigyan Mahotsav for the students were conducted successfully as proposed by the IQAC of the college

#### 1. Internships and Apprenticeships for Students

:An Internships gives a students the opportunity for career exploration and development, and to learn new skill as tuned with present era required by the industry. The internship/apprenticeship model is a crucial component for the organizations to give students the chance to directly participate in experiential learning outside of the educational establishment, typically under the guidance of a specialist expertise.

Organizing workshops on IoT and Content Writing. Vanshika Mehta, a student of the college bagged 21st Century Emily Dickson Award for her book "Mine and Thine" published under the Book Leaf Publishing House.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The learning outcomes at our institution manifest in students' results, achievements, and successful placements. The IQAC periodically reviews the teaching-learning process and structures through institutional reviews. Two examples of implemented teaching-learning reforms guided by IQAC are:

1. Placement Drive: Recognizing students as vital stakeholders,

the IQAC monitors placement activities, striving to enhance industry-oriented training. The Computer Science department, under IQAC's recommendation, initiated advanced practical training. The process includes resume writing, interview skills training, and technical know-how tailored to IT industry needs. Notable companies like TCS, Infosys, Wipro, Amazon, and IBM regularly recruit our students, reflecting our success in placements.

2. Spoken English Classes with Language Lab: Addressing challenges faced by students from rural backgrounds, especially in the compulsory English paper, IQAC recommended spoken English classes. The English department, supported by IQAC, initiated orientation programs using a Language Lab. This proactive step significantly reduced dropout rates in compulsory English and boosted students' confidence in spoken English skills. The success of these initiatives reflects the institution's commitment to continuous improvement and holistic student development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

##### Safety and Security

To ensure safety and security of the students, college has taken concrete steps as follows:

1. College has installed CCTVs at prominent and strategic points.
2. Security personnel have been posted all around the campus.
3. The patrolling vans of the police also visit the campus frequently as a confidence building measure.
4. The staff members perform discipline duty during their free periods to keep the environment disruption free.
5. The Principal also takes frequent rounds of the campus to keep an eye on the activities of the students.

##### Counseling

The Grievances Redressal & Complaint Cell for Women cum Women Empowerment Cell is actively working for empowering and strengthening the girl students. The committee counsels the students and addresses their personal problems and those related to studies so as to make them self-reliant and aware.

A rally to raise awareness about sexual harassment was held on September 26, 2023, as part of ongoing efforts to address this pervasive social issue.

An Orientation Programme was successfully conducted on February 7, 2024, on crucial topic of "Mental Health and Well Being".

**Common Rooms**

The college provides the facility of Commonrooms to the girl students to give them safe and secure atmosphere.

File Description	Documents
Annual gender sensitization action plan	<a href="https://davcollegeasr.org/agar2023_2024/criterion7/PDF%20Files/7.1.1%20Annual%20Action%20Plan%20(2023-24).pdf">https://davcollegeasr.org/agar2023_2024/criterion7/PDF%20Files/7.1.1%20Annual%20Action%20Plan%20(2023-24).pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://davcollegeasr.org/agar2023_2024/criterion7/PDF%20Files/7.1.1%20Facilities%20For%20Women.pdf">https://davcollegeasr.org/agar2023_2024/criterion7/PDF%20Files/7.1.1%20Facilities%20For%20Women.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Solid Waste Management**

- To keep the campus clean and eco-friendly, blue colored dustbins and green colored dustbins have been placed in different areas of the campus.
- To convert organic waste into fertilizers, the college has a Vermin Compost unit. Organic solid waste like garden waste, kitchen waste from college canteen and hostel mess is collected in this unit and organic fertilizer is prepared which is used for the growth of the plants. This fertilizer is also an excellent bio-control agent as it is used to enhance

growth and quality of various ornamental plants in the campus.

- NSS organizes various activities to keep the campus clean. Programmes like 'Swachh Tan Swachh Man Swachhta Chahun Aur' are regularly organized.
- The Scrap Disposal Committee takes care of the proper disposal and recycling of the waste

**Liquid Waste Management:** No banned chemicals are used in the college laboratories so that the liquid waste generated in the lab is free from harmful chemicals. The drainage system of the college is fully underground.

**E-waste Management:** The college takes measures for safe disposal of hazardous e-waste. The college not only contributes to the protection of environment but also earns by selling e-waste periodically.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles

A. Any 4 or All of the above

<b>3. Pedestrian-friendly pathways</b> <b>4. Ban on use of plastic</b> <b>5. Landscaping</b>	
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>D. Any 1 of the above</b>
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>B. Any 3 of the above</b>



File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college caters to the students with different religious, cultural and socio-economic backgrounds from Punjab, Haryana, Himachal Pradesh, UP, Bihar and Jammu & Kashmir. Various programs organized by the different departments provide a platform to the students to work as a team and help to maintain peace, harmony and national integration. NSS Department of the college celebrated 'National Unity Day' on 31.10.2023 to reinforce the values of unity, integrity, and security among citizens, emphasizing the importance of preserving harmony among India's diverse cultures, traditions, religions, and languages. The college commemorated the invaluable contribution of Shaheed Bhagat Singh on his Martyrdom i.e. on March 23, 2024 and organized a cycle rally to spread awareness about the drug menace.

Moreover, the students take part in the youth festivals where they perform in various activities like Bhangra, Gidhha, Skits, Western Dance and Songs. They select their songs and dance forms of their own culture and interest. These programs play a vital role in inculcating the sense of cooperation and developing their team building skills. Students of all religions, castes and languages perform in these activities and bring laurels to the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The thoughts, quotations, and constitutional preamble displayed in the campus make the students and staff aware of constitutional values, rights, duties and responsibilities of the citizens. Apart from this, the college organizes various activities to sensitize the students and teachers about their rights and duties. The Legal Literacy Cell of the college creates awareness about the Indian laws among the students and the employees. Many extension activities like 'National Voters' Day', 'International Yoga Day', 'Say No to Plastic', 'Cleanliness Drive', 'Swachhta Rally', 'Tree Plantation' "Awareness Campaign about Voting' were organized by NSS and NCC Units in collaboration with Industry, Community and Non-Government Organizations during this year.

The college lays special emphasis on sensitization of the students and employees by organizing Blood Donation Camps so that they understand their duty and responsibility as citizens by donating blood for the needy. During the last year, the college has organized Blood Donation Camp in which students and employees of the college have donated more than 90 units of blood. The district blood bank regularly sends the needy to our institution and the college makes the blood available to all these people in a transparent manner.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://davcollegeasr.org/aqar2023_2024/criterion7/PDF%20Files/7.1.9%20Activities%20that%20inculcate%20values.pdf">https://davcollegeasr.org/aqar2023_2024/criterion7/PDF%20Files/7.1.9%20Activities%20that%20inculcate%20values.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College celebrated the following commemorative days:

1. Independence Day by all NSS units & NCC Wings on August 15, 2023
2. National Sports Day by Department of Physical Education on August 29, 2023.
3. International Daughters' Day on September 22, 2023.
4. World Tourism Day by Department of Travel and Tourism on September 27, 2023.
5. International Day of the Girl Child by Women Empowerment cum Grievances Redressal Cell on October 11, 2023.
6. National Unity Day by NSS department on October 31, 2023.
7. National Youth Day by NSS Department on January 12, 2024.
8. National Mathematics Day by PG Department of Mathematics on January 19, 2024.
9. National Girl Child Day by Women Empowerment cum Grievances Redressal Cell and NSS Department on January 24, 2024.
10. National Voters' Day by Political Science Department on January 25, 2024.
11. Republic Day by all NSS units and NCC Wings on January 26, 2024.
12. National Women's Day by Women Empowerment cum Grievances Redressal Cell on February 13, 2024.
13. National Science Day by Botany and Physics Departments on February 28, 2024.
14. International Women's Day by Women Empowerment cum Grievances Redressal Cell on March 7, 2024.
15. International Mathematics Day by PG Department of Mathematics on March 14, 2024

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice 1: Sharing and Caring for Society and Staff**

**Best Practice 2: Title of the Practice: Alumni Engagements**

File Description	Documents
Best practices in the Institutional website	<a href="https://davcollegeasr.org/BestPractices_n.pdf">https://davcollegeasr.org/BestPractices_n.pdf</a>
Any other relevant information	<a href="https://davcollegeasr.org/aqar2023_2024/criterion7/PDF%20Files/7.2.1%20Glimpses%20of%20Best%20Practices%20and%20Proofs.pdf">https://davcollegeasr.org/aqar2023_2024/criterion7/PDF%20Files/7.2.1%20Glimpses%20of%20Best%20Practices%20and%20Proofs.pdf</a>

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is dedicated to providing quality education with a special focus on the marginalized sections of society. Its aims to offer value-based education, emphasizing hands-on training and the development of soft skills. The college firmly believes that holistic progress of India can only be achieved when educational institutions ensure inclusive education. In line with this vision, the college offers generous financial assistance and fee concessions to deserving students. In the academic year 2023-2024, the college, along with the support of philanthropists, provided a total of Rs. 54,02,130 (Fifty-Four Lakhs Two Thousand One Hundred Thirty) in financial aid to financially disadvantaged and meritorious students, sportspersons, and staff members' wards. The college also offers

regular financial support to aid the education of special needs children. In 2023-2024, a contribution of Rs. 1,25,000 was made to DAV Red Cross School, Amritsar, benefiting the education of ten special children. The college's Training and Placement Cell plays a key role in securing job placements for students in leading companies. The cell regularly holds workshops to enhance students' communication skills and general knowledge, preparing them to meet prospective employers' expectations. Last year, over 110 students secured well-paying positions through the college's placement efforts.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

Our vision for next academic year focuses on academic excellence as an instrument for enhancing efficiency in our students and makes them socially useful and employable as per the needs of the economy and the industry. In order to achieve this objective, the College aims at: 1. Enhancing employment skills and providing skill development opportunities to the students by arranging internships in different companies/organizations. 2. Developing capability among students for finding unique solutions to technical problems by organizing Smart Internal Hackathons. 3. Motivating students for entrepreneurship by organizing Mentoring Sessions with industry experts. 4. Inculcating the spirit of scientific temperament among young minds by holding Vigyan Mahotsava by Science Departments of the college for students of different schools of Amritsar. 5. Securing funding from National and Regional agencies for organizing National Seminars in different fields. 6. Promoting a sense of co-operation and community service by encouraging students' participation in national programs like NCC and NSS. 7. Creating awareness and educating the students about the contemporary national issues like Ecological Conservation, Swachh Bharat, AIDS awareness, Gender Sensitization etc. 8. Building intellectual capital by training our faculty and encouraging their participation in skill enhancement programs like Seminars, Conferences and Workshops.